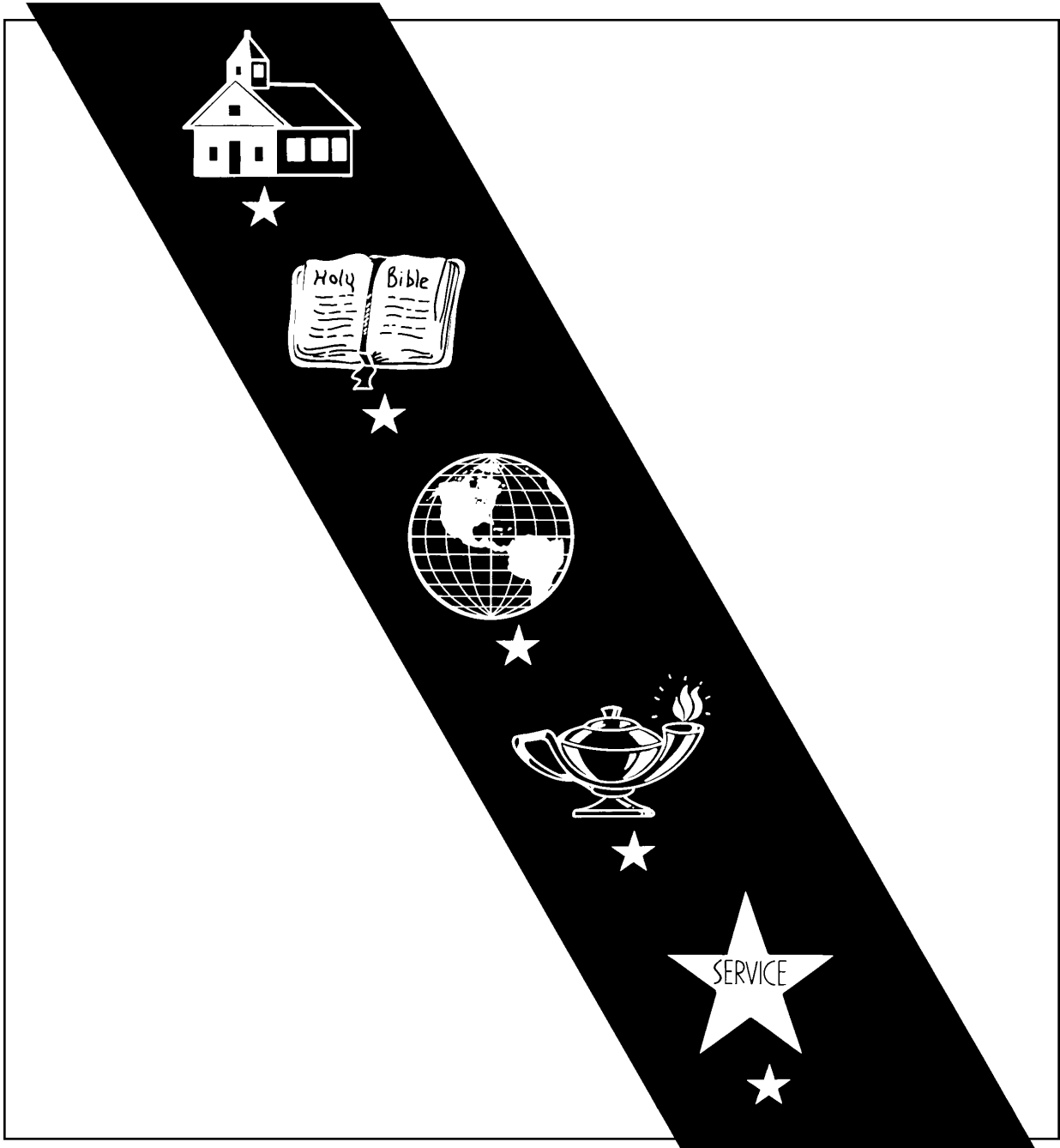


# FELLOW



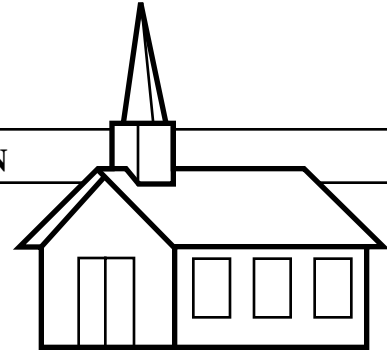
# FELLOW

Congratulations! You have reached the first level of advancement. You are a *TYRO*. You are to be commended for your willingness to work hard to finish the first set of requirements.

As you continue in the Galilean program, you will next have the opportunity to become a *FELLOW*. The requirements that must be met to become a *FELLOW* are given on pages 15 and 16 in the *Galilean Manual*.

The activities in this section of the workbook will help you prepare to be able to do each task. You may keep a record of your progress by drawing a star in the box at the right of each activity as you complete it.

- I. Church — Baptist Missionary Association
  
- II. Christian Witness
  - A. Characteristics of a Christian
  - B. Law of a Christian
  - C. Mission of a Christian
  - D. Integrity of a Christian
  - E. Purity of Life of a Christian
  
- III. Missions — Biographies of Three Great Baptists
  
- IV. Bible Study — Reports on Bible Stories
  
- V. Service
  - A. Attendance in Galilean Meetings
  - B. Service on a Committee
  - C. Report on a Book



## **Baptist Missionary Association of America**

Give a brief description of the ministry of each of the following departments. Information can be found in the Directory and Handbook prepared by the Baptist News Service, P. O. Box 7270, Texarkana, TX 75505; 870-772-4550; info@baptistnewsservice.org.

### **Missions**

International \_\_\_\_\_

\_\_\_\_\_

North American \_\_\_\_\_

\_\_\_\_\_

Student Ministries (VSM) \_\_\_\_\_

\_\_\_\_\_

Armed Forces and Institutional Chaplaincy \_\_\_\_\_

\_\_\_\_\_

Mission Support Ministry (BMMI) \_\_\_\_\_

\_\_\_\_\_

### **DiscipleGuide Church Resources**

DiscipleGuide Publishing Ministry \_\_\_\_\_

\_\_\_\_\_

DiscipleGuide Camp Ministry \_\_\_\_\_

\_\_\_\_\_

DiscipleGuide Church Ministry \_\_\_\_\_

**BMA Theological Seminary** \_\_\_\_\_

**Lifeword Broadcast Ministries** \_\_\_\_\_

**Ministers Resource Services** \_\_\_\_\_

**Moral Action Committee** \_\_\_\_\_

## **State Association**

List and give a brief description of the ministry of each department of your state association.

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## **Local Association**

List and give a brief description of the ministry of each department of your local association.

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## CHARACTERISTICS OF A CHRISTIAN

Begin to memorize Matthew 5:1-16 as you do these activities. They should give you a better understanding of the passage.

### The Beatitudes

In verses 1-12 of this passage we find The Beatitudes. The word *beatitude* means “a statement of blessedness or joy.”

In the beginning of a beautiful sermon, usually called the Sermon on the Mount, Jesus tells us how to be really happy.

1. For each beatitude there is a requirement and a promise given. Complete the chart below.

REQUIREMENT	PROMISE
1. They that are poor in spirit	_____
2. They that mourn	_____
3. _____	shall inherit the earth
4. They who hunger and thirst after righteousness	_____
5. _____	shall obtain mercy
6. _____	shall see God
7. The peacemaker	_____
8. They who are persecuted for righteousness' sake	_____
9. _____	great is your reward _____

2. In verse 3 poor in spirit means \_\_\_\_\_

3. In verse 4 we learn that they who mourn are blessed or happy. What are some reasons for this mourning? \_\_\_\_\_  
\_\_\_\_\_

4. In verse 5 the *meek* are mentioned. Describe a *meek* person. \_\_\_\_\_  
\_\_\_\_\_

5. Circle the people below who may hunger and thirst after righteousness as mentioned in verse 6.

A MAN WHO ATTENDS CHURCH

A GIRL WHO READS HER BIBLE

A BOY WHO PRAYS

A MAN WHO DOES NOT ATTEND CHURCH

A GIRL WHO DOES NOT READ HER BIBLE

A BOY WHO IS TOO BUSY TO PRAY

6. What does the word merciful in verse 7 mean? \_\_\_\_\_  
\_\_\_\_\_

7. What does it mean to be pure in heart in verse 8? \_\_\_\_\_  
\_\_\_\_\_

8. Answer true or false.

\_\_\_\_\_ We know a person has a clean heart when he uses dirty words.

\_\_\_\_\_ A person with a clean heart only cares about himself.

\_\_\_\_\_ A person with a clean heart will be truthful and honest.

\_\_\_\_\_ A person with a clean heart will try to keep his thoughts on that which is good and profitable.

\_\_\_\_\_ A person with a clean heart loves his neighbors.

9. In verse 9 the peacemaker is mentioned. What do you think a peacemaker is?  
\_\_\_\_\_  
\_\_\_\_\_

10. Write about a situation in which you could be a peacemaker.

11. In verse 10 what does it mean to be *persecuted for righteousness' sake*? \_\_\_\_\_

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12. List some ways that Christian people are persecuted. (See verse 11.)

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13. In verse 12 what does Jesus tell us to do when we are persecuted? \_\_\_\_\_

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## Christians as Salt and Light

In verses 13-16 of this passage Jesus is showing some more characteristics of Christians.

1. In these verses believers are compared to \_\_\_\_\_ and \_\_\_\_\_.

2. Explain in your own words how Christians are like salt. \_\_\_\_\_

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3. Salt that has lost its savor (taste) can be compared to a Christian who has lost his \_\_\_\_\_

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4. For what can salt which has lost its savor be used? \_\_\_\_\_

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5. Why would you say that Christians are the light of the world? \_\_\_\_\_

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6. As lights for Jesus what are we to do in the world? \_\_\_\_\_

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7. What two things will happen if we let our lights shine? \_\_\_\_\_

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# Review

Use the space below to write from memory Matthew 5:1-16.

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<b><i>Characteristics of a Christian Memory Work Completed</i></b>	
_____ Matthew 5:1-12	_____ Matthew 5:13-16
_____ (Date)	_____ (Galilean Leader's signature)



**LAW OF A  
CHRISTIAN**

Read and begin to memorize Matthew 22:35-40 and then complete these activities.

1. List these facts about the passage:

THE ONE ASKING A QUESTION — \_\_\_\_\_

TO WHOM THE QUESTION WAS ASKED — \_\_\_\_\_

THE QUESTION — \_\_\_\_\_

\_\_\_\_\_

THE GREATEST COMMANDMENT — \_\_\_\_\_

\_\_\_\_\_

THE SECOND GREATEST COMMANDMENT — \_\_\_\_\_

\_\_\_\_\_

2. Fill in the blanks to show Jesus' answer to the lawyer. Jesus said to him, "*Thou shalt*

\_\_\_\_\_ *the Lord thy* \_\_\_\_\_ *with all thy* \_\_\_\_\_, *and with all*

*thy* \_\_\_\_\_, *and with all thy* \_\_\_\_\_. *This is the* \_\_\_\_\_ *and*

\_\_\_\_\_ *commandment. And the* \_\_\_\_\_ *is like unto* \_\_\_\_\_, *Thou*

*shalt* \_\_\_\_\_ *thy* \_\_\_\_\_ *as* \_\_\_\_\_. *On these*

\_\_\_\_\_ *commandments* \_\_\_\_\_ *all the* \_\_\_\_\_ *and the* \_\_\_\_\_."

3. What do you think Jesus meant by "*on these two commandments hang all the law and the prophets*"? \_\_\_\_\_

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Write below from memory Matthew 22:35-40.

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***Law of a Christian Memory Work Completed***

\_\_\_\_\_ Matthew 22:35-40

\_\_\_\_\_  
(Date)

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(Galilean Leader’s signature)



## MISSION OF A CHRISTIAN

Read and begin to memorize Matthew 28:19-20 and John 12:32. Use these activities to help familiarize yourself with the passages.

1. The commands of Jesus in Matthew 28:19-20 can be summed up by the four verbs listed below. Beside each verb give the words of Jesus from the passage.

GO — “ \_\_\_\_\_ ”

TEACH — “ \_\_\_\_\_ ”

BAPTIZE — “ \_\_\_\_\_ ”

TEACH — “ \_\_\_\_\_ ”

2. Arrange these events in the proper order by writing 1, 2, 3, or 4 in the blanks.

\_\_\_\_\_ Baptize the one who accepts Jesus as Savior.

\_\_\_\_\_ Lead a person to Christ by telling him about Jesus and His death for the sins of everyone.

\_\_\_\_\_ Be willing to be a witness for Christ as we go along the path of life.

\_\_\_\_\_ Teach the person who is saved and baptized about Jesus.

3. Write true or false concerning these statements about baptism.

\_\_\_\_\_ 1. A person must be baptized to be saved.

\_\_\_\_\_ 2. A person is baptized because he is already saved.

\_\_\_\_\_ 3. Water sprinkled or poured on the head is a scriptural form of baptism.

\_\_\_\_\_ 4. Scriptural baptism is the immersion of a believer in water.

\_\_\_\_\_ 5. In baptism we have our sins washed away.

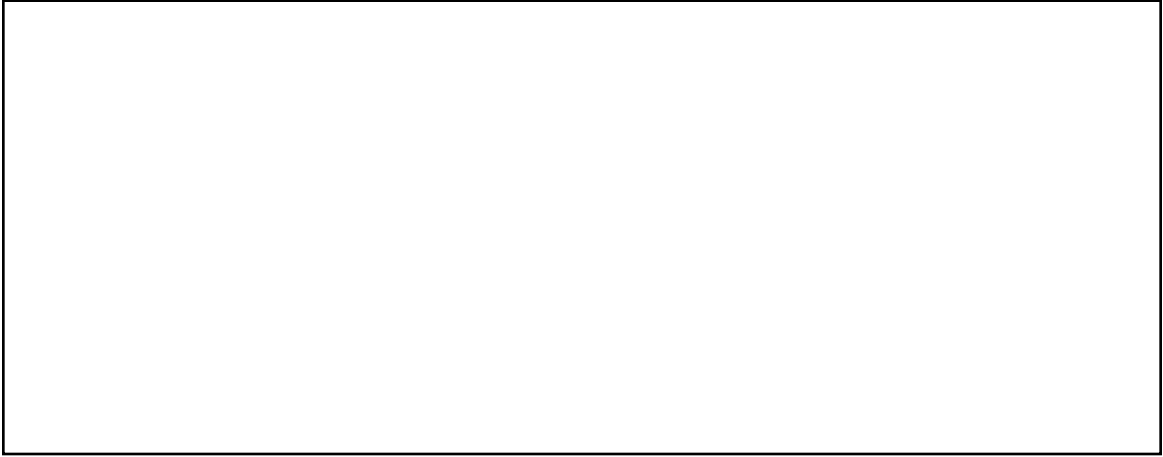
\_\_\_\_\_ 6. Baptism is a picture of what Jesus did for us and a picture of our being dead and buried to an old way of life and resurrected to a new life in Christ Jesus.

4. What promise does Jesus give to those who carry out His command? \_\_\_\_\_

5. In John 12:32 Jesus says that He will draw all men unto Him when something happens.

What? \_\_\_\_\_

6. Draw a picture below showing Jesus “being lifted up.”



7. How does Jesus draw men to Himself? \_\_\_\_\_  
\_\_\_\_\_

## Review

Write Matthew 28:19-20 and John 12:32 from memory.

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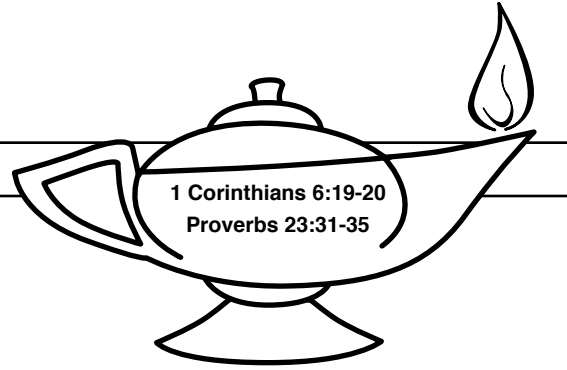
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***Mission of a Christian Memory Work Completed***

\_\_\_\_\_ Matthew 28:19-20                      \_\_\_\_\_ John 12:32

\_\_\_\_\_ (Date)                      \_\_\_\_\_ (Galilean Leader’s signature)



# INTEGRITY OF A CHRISTIAN

Read and begin to memorize 1 Corinthians 6:19-20 and Proverbs 23:31-35 and then complete these activities.

1. Why should I treat my body like something special? \_\_\_\_\_

\_\_\_\_\_

2. How does avoiding the use of tobacco products, alcohol, and illegal drugs obey the command to glorify God in your body? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How is it that God owns your body? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Write 1 Corinthians 6:19-20 from memory. \_\_\_\_\_

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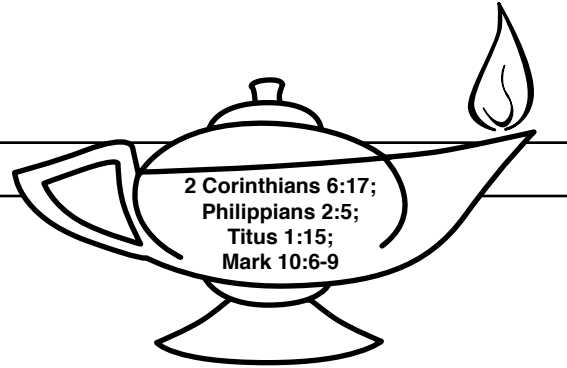
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# PURITY OF LIFE OF A CHRISTIAN

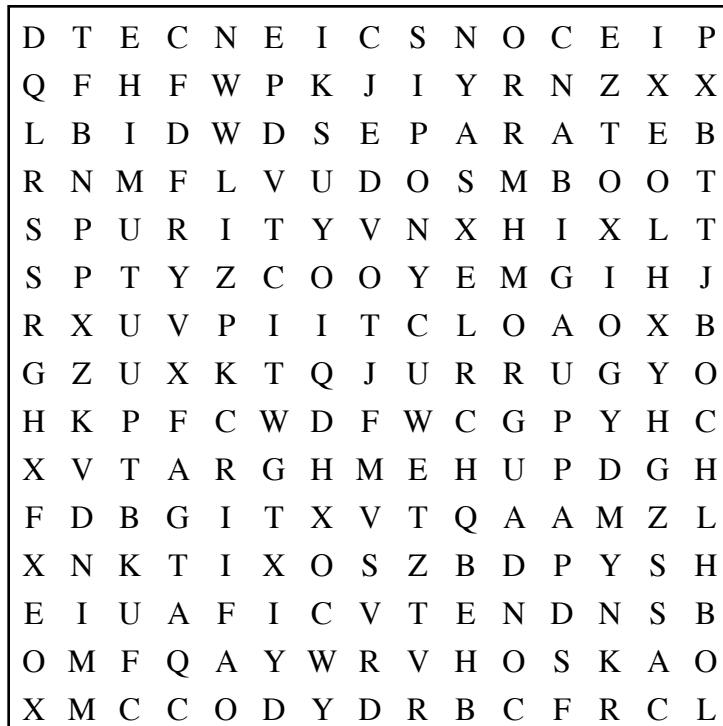
Read and begin to memorize 2 Corinthians 6:17; Philippians 2:5; Titus 1:15 and Mark 10:6-9. Use these activities to help familiarize yourself with the passages.

1. Match the following areas of purity with the verse that discusses it.

- |          |                    |
|----------|--------------------|
| Thoughts | 2 Corinthians 6:17 |
| Actions  | Philippians 2:5    |
| Mind     | Mark 10:6-9        |
| Body     | Titus 1:15         |

2. Find the words listed below in the following puzzle.

- |          |          |            |          |
|----------|----------|------------|----------|
| thoughts | mind     | actions    | body     |
| purity   | separate | conscience | faithful |





3. Describe what you would do if the friends you were with started telling dirty jokes? \_\_\_\_\_

\_\_\_\_\_

4. Why is the statement, "Let your conscience be your guide" not always good advice? \_\_\_\_\_

\_\_\_\_\_

5. Marriage is a lifelong sacred union between one man and one woman (Mark 10:6-9).

What personal responsibility does this place on you? \_\_\_\_\_

\_\_\_\_\_

6. Write 2 Corinthians 6:17; Philippians 2:5; Titus 1:15, and Mark 10:6-9 from memory.

2 Corinthians 6:17 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Philippians 2:5 \_\_\_\_\_

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Titus 1:15 \_\_\_\_\_

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Mark 10:6-9 \_\_\_\_\_

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***Purity of Life of a Christian Memory Work Completed***

\_\_\_\_\_ 2 Corinthians 6:17      \_\_\_\_\_ Philippians 2:5

\_\_\_\_\_ Titus 1:15      \_\_\_\_\_ Mark 10:6-9

\_\_\_\_\_ (Date)

\_\_\_\_\_ (Galilean Leader's signature)



# BIOGRAPHIES OF THREE GREAT BAPTISTS

## First Biography

After reading a biography of a great Baptist, give the following information.

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

WHOM THE BOOK WAS ABOUT: \_\_\_\_\_

GIVE SOME HIGHLIGHTS OF THE LIFE OF THE MAIN CHARACTER: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

WHY WAS THE MAIN CHARACTER A "GREAT" BAPTIST? \_\_\_\_\_

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WHAT DID YOU LEARN FROM THE BOOK THAT YOU CAN USE IN YOUR LIFE? \_\_\_\_\_

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## **Second Biography**

After reading another biography of a great Baptist, give the following information.

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

WHOM THE BOOK WAS ABOUT: \_\_\_\_\_

GIVE SOME HIGHLIGHTS OF THE LIFE OF THE MAIN CHARACTER: \_\_\_\_\_

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WHY WAS THE MAIN CHARACTER A “GREAT” BAPTIST? \_\_\_\_\_

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WHAT DID YOU LEARN FROM THE BOOK THAT YOU CAN USE IN YOUR LIFE? \_\_\_\_\_

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### **Third Biography**

After reading your third biography of a great Baptist, give the following information.

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

WHOM THE BOOK WAS ABOUT: \_\_\_\_\_

GIVE SOME HIGHLIGHTS OF THE LIFE OF THE MAIN CHARACTER: \_\_\_\_\_

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WHY WAS THE MAIN CHARACTER A “GREAT” BAPTIST? \_\_\_\_\_

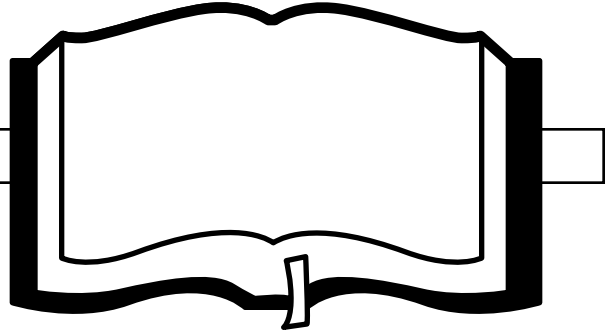
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WHAT DID YOU LEARN FROM THE BOOK THAT YOU CAN USE IN YOUR LIFE? \_\_\_\_\_

BIBLE STUDY

## REPORTS ON BIBLE STORIES



You are to read a Bible story each day for two weeks. List the title of the story and author for each day.

### DAY ONE

Title: \_\_\_\_\_

Author: \_\_\_\_\_

### DAY TWO

Title: \_\_\_\_\_

Author: \_\_\_\_\_

### DAY THREE

Title: \_\_\_\_\_

Author: \_\_\_\_\_

### DAY FOUR

Title: \_\_\_\_\_

Author: \_\_\_\_\_

### DAY FIVE

Title: \_\_\_\_\_

Author: \_\_\_\_\_

### DAY SIX

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY SEVEN**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY EIGHT**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY NINE**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY TEN**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY ELEVEN**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY TWELVE**

Title: \_\_\_\_\_

Author: \_\_\_\_\_

**DAY THIRTEEN**

Title: \_\_\_\_\_

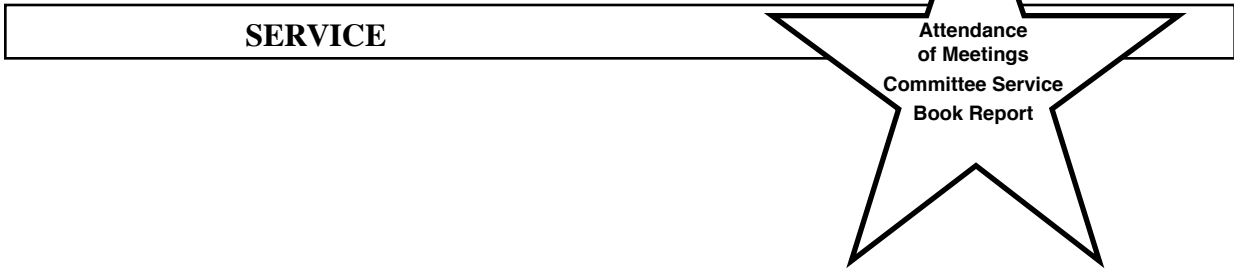
Author: \_\_\_\_\_

**DAY FOURTEEN**

Title: \_\_\_\_\_

Author: \_\_\_\_\_





## Attendance of Meetings

Mark the months that you have been a member of the Galileans.

JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER

## Committee Service

Fill in the information below concerning the committee on which you served.

Name of committee \_\_\_\_\_

Dated served \_\_\_\_\_

Work of the committee \_\_\_\_\_

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## Book Report

After reading a book of your choice from the supplementary list in the back of the *Galilean Manual*, give the following information.

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

WHOM THE BOOK WAS ABOUT: \_\_\_\_\_

\_\_\_\_\_

WHAT HAPPENED IN THE BOOK?: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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WHAT DID YOU LEARN FROM THE BOOK THAT YOU CAN USE IN YOUR LIFE? \_\_\_\_\_

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