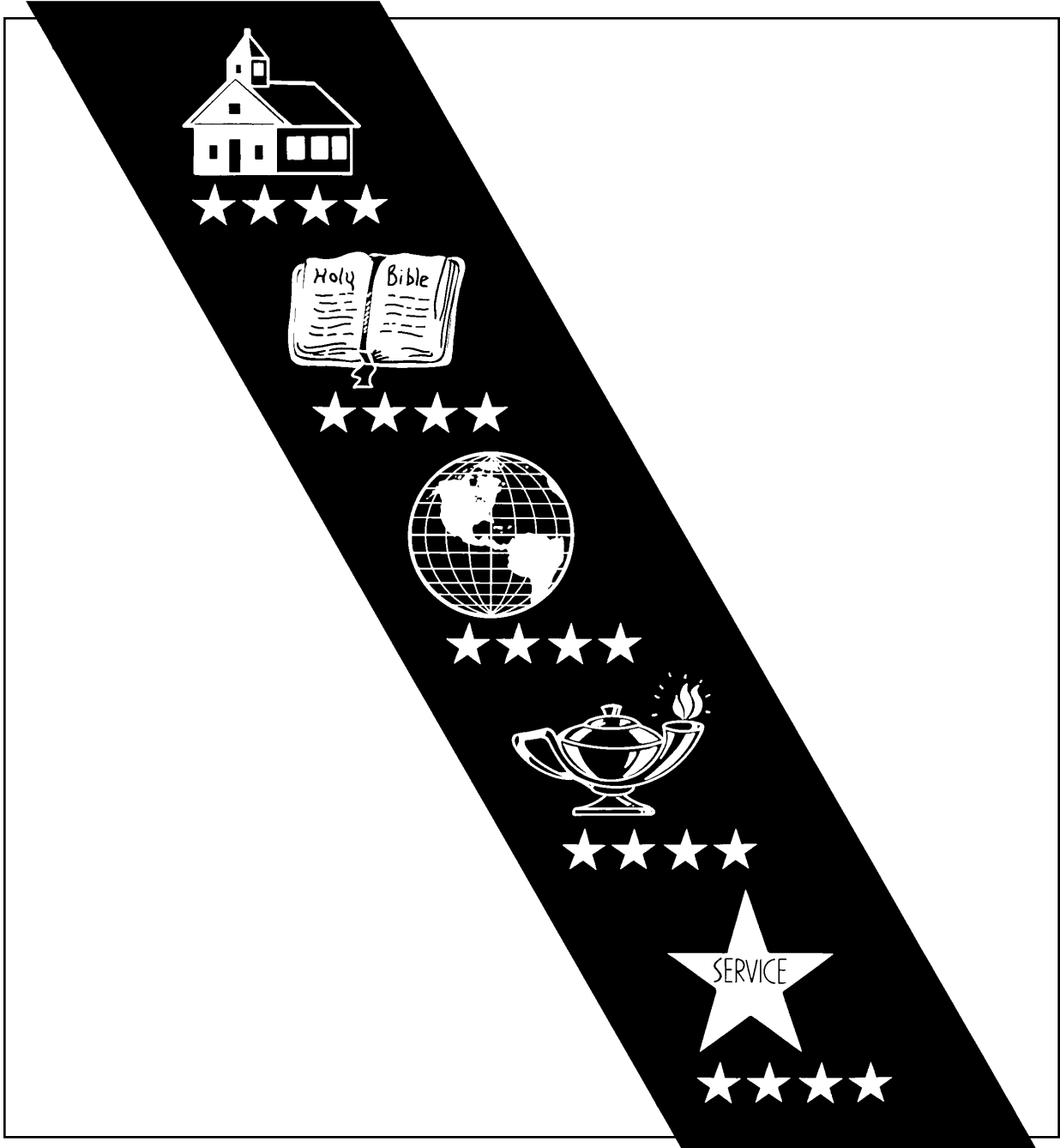


# HERALD



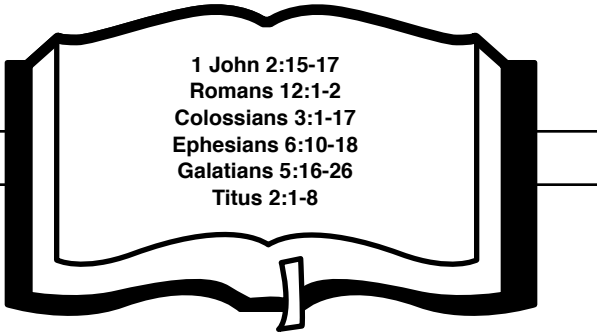
# HERALD

You are now a *DISCIPLE*. Congratulations. In reaching this area of advancement you have done something that some young men will never do. Some will not reach this level of advancement because they are not willing to pay the price. To make the level of *DISCIPLE* you have worked hard to memorize many scriptures, to read several books, and to complete many activities. You have paid the price that was necessary. Again, congratulations!

Even though you have done so well, you are still not to the goal of becoming an *AMBASSADOR*. But you are much closer than when you began. Only two more steps to the goal — becoming a *HERALD* and then an *AMBASSADOR*.

The requirements for becoming a *HERALD* are on pages 17-18 in your *Galilean Manual*. The activities in this section of the workbook will help you accomplish these requirements. You may keep a record of your progress by drawing a star in the box at the right of each activity as it is completed.

- I. Bible Study
  - A. The Christian's Separation From the World
  - B. The Christian's Dedication to Christ
  - C. The Christian's Duty as a Good Citizen
  - D. The Christian's Duty as a Good Church Member
  
- II. Missions
  - A. A Study of the Life of Paul
  - B. Two Book Reports
  - C. Explain the Way of Salvation
  - D. Name the State Missionaries
  - E. Name the Local Missionaries
  
- III. Christian Witness — Essay
  
- IV. Church
  - A. The Church Covenant Applied to My Life
  - B. Report on My Church's Missions Giving
  
- V. Personal Service
  - A. Serve as a Teacher, Sponsor, or Officer
  - B. Lead in Public Prayer
  - C. Report on Family Worship
  - D. Help Two Older Friends or Neighbors
  - E. Book Report
  - F. Examination on an Old Testament Book



Your first requirement in this area of advancement is to memorize the six passages at the top of the page and to be able to write their meanings in your own words. Work toward this as you complete the activities below.

### **The Christian's Separation From the World**

In 1 John 2:15-17 John has told the Christian that he should be separated from the world. John points out what he should *not* love. After reading this passage, answer the questions.

1. What two things does John say that the Christian is not to love? \_\_\_\_\_  
\_\_\_\_\_
2. What does a person who loves the world show about his love for the Father? \_\_\_\_\_  
\_\_\_\_\_
3. All that is in the world is not of the \_\_\_\_\_ but is of the \_\_\_\_\_  
\_\_\_\_\_
4. Explain these phrases.  
THE LUST OF THE FLESH \_\_\_\_\_  
\_\_\_\_\_  
THE LUST OF THE EYES \_\_\_\_\_  
\_\_\_\_\_  
THE PRIDE OF LIFE \_\_\_\_\_  
\_\_\_\_\_
5. Fill in the blanks to show the duration of each thing named.  
The World — \_\_\_\_\_  
The Lust of the World — \_\_\_\_\_  
He Who Does the Will of God — \_\_\_\_\_

6. List some “things of the world” that you should NOT love. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In Romans 12:1-2 Paul admonishes the believer to be separate from the world. Read the verses and answer the questions.

1. In verse 1 what does Paul beseech (beg) his brothers in Christ to do? \_\_\_\_\_  
\_\_\_\_\_
2. What does Paul say about the reasonableness of this request? \_\_\_\_\_  
\_\_\_\_\_
3. Why should a believer not be conformed to the world but transformed by the renewing of his mind? \_\_\_\_\_  
\_\_\_\_\_
4. Define these words:  
CONFORMED — \_\_\_\_\_  
\_\_\_\_\_  
TRANSFORMED — \_\_\_\_\_  
\_\_\_\_\_

In Colossians 3:1-17 Paul gives the believer some reasons why he is to be separate from the world. He begins by showing that the Christian is to be separate from the world because at salvation he died to sin and rose again to a new life.

Read and study this passage and answer the questions.

- 1, What reason does Paul give for believers to seek those things which are above? \_\_\_\_\_  
\_\_\_\_\_
2. The believer is to set his affections on \_\_\_\_\_,  
not on things \_\_\_\_\_.
3. Believers are to set their affections on things above because \_\_\_\_\_  
\_\_\_\_\_
4. Who is our life? \_\_\_\_\_
5. According to verse 4, what will happen to us when Christ appears? \_\_\_\_\_  
\_\_\_\_\_

6. From verse 5, list five things that we should mortify (or put to death) in our lives. Define each answer.

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

7. What will come on the children of disobedience? \_\_\_\_\_

\_\_\_\_\_

8. Can people be saved who once participated in the sins that are mentioned in verse 5? (See verse 7.) \_\_\_\_\_

9. What other things are to be put out of our lives? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10. Why should we put away these things? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11. Explain these words.

ANGER — \_\_\_\_\_

\_\_\_\_\_

WRATH — \_\_\_\_\_

\_\_\_\_\_

MALICE — \_\_\_\_\_

\_\_\_\_\_

BLASPHEMY — \_\_\_\_\_

\_\_\_\_\_

FILTHY COMMUNICATION — \_\_\_\_\_

\_\_\_\_\_

A LIE — \_\_\_\_\_

\_\_\_\_\_

12. The "new man" is renewed in \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. In the Christian life when people put off the old man and put on the new man, all barriers are destroyed. Fill in the illustration, showing this point.

GREEK	_____
JEW	_____
BARBARIAN	_____
SCYTHIAN	_____
BOND MAN	_____
FREE MAN	_____
Before Salvation	After Salvation
_____ different groups	_____ group in _____

14. List the thing that we are to put on because all the saved are in Christ. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. Why are we to forgive those with whom we may have a quarrel? \_\_\_\_\_  
\_\_\_\_\_

16. Write the admonition of verse 15. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

17. List the admonitions of verse 16.  
A. \_\_\_\_\_  
B. \_\_\_\_\_  
C. \_\_\_\_\_

18. Whatever we do in word or deed as Christians, we are to do \_\_\_\_\_  
\_\_\_\_\_ giving \_\_\_\_\_  
\_\_\_\_\_

## Review

You are to be able to recite from memory the passages which you have studied. You should also be able to write their meanings in your own words. Do so in the spaces given.

1. Write 1 John 2:15-17 from memory. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Write the meaning of 1 John 2:15-17. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Write from memory Romans 12:1-2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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4. Write the meaning of Romans 12:1-2.

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5. Write Colossians 3:1-17 from memory.

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6. Write in your own words the meaning of Colossians 3:1-17. \_\_\_\_\_

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***The Christian’s Separation From the World***  
**Memory Work and Study Completed**

*1 John 2:15-17*

*Romans 12:1-2*

\_\_\_\_\_ Memorized

\_\_\_\_\_ Memorized

\_\_\_\_\_ Meaning Written

\_\_\_\_\_ Meaning Written

*Colossians 3:1-17*

\_\_\_\_\_ Memorized

\_\_\_\_\_ Meaning Written

\_\_\_\_\_ (Date)

\_\_\_\_\_ (Galilean Leader’s signature)

# The Christian's Dedication to Christ

Read and study Ephesians 6:10-18 and complete the activities.

1. Paul's admonition to us in this passage is to be \_\_\_\_\_

\_\_\_\_\_

2. The way we can be "*strong in the Lord*" is to \_\_\_\_\_

\_\_\_\_\_

3. When we put on the whole armor of God, we will be able to \_\_\_\_\_

\_\_\_\_\_

4. In the battles that we fight as Christians, we do not fight against flesh and blood but against

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Verse 13 again stresses that if we put on the whole armor of God, we will be able to \_\_\_\_\_

\_\_\_\_\_

6. This armor consists of several pieces. Identify these by matching the following. Place the correct letter in each space.

\_\_\_\_\_ 1. Girdle

a. of the Gospel of Peace

\_\_\_\_\_ 2. Breastplate

b. of Faith

\_\_\_\_\_ 3. Shoes

c. of Truth

\_\_\_\_\_ 4. Shield

d. of Salvation

\_\_\_\_\_ 5. Helmet

e. of the Spirit

\_\_\_\_\_ 6. Sword

f. of Righteousness

7. Write the admonitions from verse 18. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8. As we put on each piece of armor we are to \_\_\_\_\_

9. What will we be able to do with the shield of faith? \_\_\_\_\_

\_\_\_\_\_

Read, study, and begin to memorize Galatians 5:16-26 as you complete the activities.

1. What is the promise given to us in the passage if we will walk in the Spirit? \_\_\_\_\_

\_\_\_\_\_

2. What does it mean to “fulfil the lust of the flesh”? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What is the result of the flesh and the spirit being contrary to each other in our lives? \_\_\_\_\_

\_\_\_\_\_

4. List below the works of the flesh and give a brief explanation of each.

(1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

(4) \_\_\_\_\_

(5) \_\_\_\_\_

(6) \_\_\_\_\_

(7) \_\_\_\_\_

(8) \_\_\_\_\_

(9) \_\_\_\_\_

(10) \_\_\_\_\_

(11) \_\_\_\_\_

(12) \_\_\_\_\_

(13) \_\_\_\_\_

(14) \_\_\_\_\_

(15) \_\_\_\_\_

(16) \_\_\_\_\_

(17) \_\_\_\_\_

5. The works of the flesh may be grouped into four main areas of sin. Match the following.

\_\_\_\_\_ (1) Sins against sexual purity      a. drunkenness, revellings

- |                                   |  |
|-----------------------------------|--|
| _____ (2) Sins against religion   | b. hatred, variance, emulations, wrath, strife, seditions, heresies, envyings, murders |
| _____ (3) Sins against love       | c. adultery, fornication, uncleanness, lasciviousness                                  |
| _____ (4) Sins against temperance | d. idolatry, witchcraft  |

6. What does Paul say about people who practice the sins that are listed as the works of the flesh? \_\_\_\_\_

7. List the fruits of the Spirit in the order they are listed in this passage. After making the list, match the words with the definitions.

- |                 |  |
|-----------------|--|
| _____ (1) _____ | a. upright character   |
| _____ (2) _____ | b. kindness and generosity in dealing with others            |
| _____ (3) _____ | c. patience when wronged by someone                          |
| _____ (4) _____ | d. unselfish concern for others                              |
| _____ (5) _____ | e. a glad outlook on life                                    |
| _____ (6) _____ | f. a sense of total well-being based on being right with God |
| _____ (7) _____ | g. self-control  |
| _____ (8) _____ | h. strength controlled by humility                           |
| _____ (9) _____ | i. trust in God's faithfulness to His people                 |

8. What have those who belong to Christ done, according to verse 24? \_\_\_\_\_

9. If we live in the Spirit, Paul says we should \_\_\_\_\_

10. We should not do what three things?

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_

11. What does it mean to "*not be desirous of vain glory*"? \_\_\_\_\_

Read, study, and begin to memorize Titus 2:1-8. These activities are written to assist you in your study.

1. When Paul wrote to Titus, what did he encourage him to speak? \_\_\_\_\_

\_\_\_\_\_

2. Titus was to teach the older men, the older women, and the younger men concerning their Christian conduct. List below the characteristics that each group was to possess.

A. The Aged Men — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. The Aged Women — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. The Young Men — \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. The younger women were to be taught by whom? \_\_\_\_\_

4. List below the things that the younger women were to be taught. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. The following words are characteristics which older men have in their lives. Match them to their definitions.

- |                             |  |
|-----------------------------|--|
| _____ (1) sober             | a. self-controlled                                       |
| _____ (2) grave             | b. worthy of respect                                     |
| _____ (3) temperate         | c. having a clear mind                                   |
| _____ (4) sound in faith    | d. holding to what he believes even in difficult times   |
| _____ (5) sound in love     | e. spiritually healthy in his attitude toward God        |
| _____ (6) sound in patience | f. feeling tenderness and showing kindness toward others |

6. Explain the terms which are characteristics which older women and younger women should possess.

- A. To behave as becomes holiness — \_\_\_\_\_  
\_\_\_\_\_
- B. Not a false accuser — \_\_\_\_\_  
\_\_\_\_\_
- C. Not given to much wine — \_\_\_\_\_  
\_\_\_\_\_
- D. Teachers of good things — \_\_\_\_\_  
\_\_\_\_\_
- E. To be discreet — \_\_\_\_\_  
\_\_\_\_\_
- F. To be chaste — \_\_\_\_\_  
\_\_\_\_\_

7. Verse 5 seems to indicate that if the young women do not do the things that they are taught, then the Word of God will be \_\_\_\_\_.

8. Titus was encouraged to show himself as a pattern of \_\_\_\_\_.

9. In doctrine he was to show what? \_\_\_\_\_

10. When a Christian shows himself as a pattern of good works, his enemies will be ashamed because \_\_\_\_\_  
\_\_\_\_\_

11. Explain these terms which tell how Titus was to be a model in doctrine.

A. Showing uncorruptness — \_\_\_\_\_  
\_\_\_\_\_

B. Showing gravity — \_\_\_\_\_  
\_\_\_\_\_

C. Showing sincerity — \_\_\_\_\_  
\_\_\_\_\_

D. Showing sound speech — \_\_\_\_\_  
\_\_\_\_\_

## Review

You are to be able to recite from memory the passages which you have studied. You should be able to write their meanings in your own words. Do the activities in the spaces provided.

1. Write from memory Ephesians 6:10-18. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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2. Write the meaning of Ephesians 6:10-18 in your own words. \_\_\_\_\_

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3. Write Galatians 5:16-26 from memory. \_\_\_\_\_

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6. Write the meaning of Titus 2:1-8. \_\_\_\_\_

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***The Christian’s Dedication to Christ Memory Work and Study Completed***

*Ephesians 6:10-18*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Galatians 5:16-26*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Titus 2:1-8*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Galilean Leader’s signature)

## The Christian's Duty as a Good Citizen

In Romans 13:1-7 the proper relationship between a Christian and his government is given. Use the number/alphabet code below to write the duties of a good citizen.

1 — A	8 — H	15 — O	22 — V
2 — B	9 — I	16 — P	23 — W
3 — C	10 — J	17 — Q	24 — X
4 — D	11 — K	18 — R	25 — Y
5 — E	12 — L	19 — S	26 — Z
6 — F	13 — M	20 — T	
7 — G	14 — N	21 — U	

1.  $\frac{18}{18} \frac{5}{5} \frac{7}{7} \frac{9}{9} \frac{19}{19} \frac{20}{20} \frac{5}{5} \frac{18}{18} \quad \frac{20}{20} \frac{15}{15} \quad \frac{22}{22} \frac{15}{15} \frac{20}{20} \frac{5}{5}$ .

2.  $\frac{5}{5} \frac{24}{24} \frac{5}{5} \frac{18}{18} \frac{3}{3} \frac{9}{9} \frac{19}{19} \frac{5}{5} \quad \frac{25}{25} \frac{15}{15} \frac{21}{21} \frac{18}{18} \quad \frac{18}{18} \frac{9}{9} \frac{7}{7} \frac{8}{8} \frac{20}{20}$   
 $\frac{20}{20} \frac{15}{15} \quad \frac{22}{22} \frac{15}{15} \frac{20}{20} \frac{5}{5}$ .

3.  $\frac{15}{15} \frac{2}{2} \frac{5}{5} \frac{25}{25} \quad \frac{20}{20} \frac{8}{8} \frac{5}{5} \quad \frac{12}{12} \frac{1}{1} \frac{23}{23} \frac{19}{19} \quad \frac{15}{15} \frac{6}{6}$   
 $\frac{25}{25} \frac{15}{15} \frac{21}{21} \frac{18}{18} \quad \frac{7}{7} \frac{15}{15} \frac{22}{22} \frac{5}{5} \frac{18}{18} \frac{14}{14} \frac{13}{13} \frac{5}{5} \frac{14}{14} \frac{20}{20}$ .

4.  $\frac{16}{16} \frac{1}{1} \frac{25}{25} \quad \frac{20}{20} \frac{1}{1} \frac{24}{24} \frac{5}{5} \frac{5}{5}$ .

5.  $\frac{22}{22} \frac{15}{15} \frac{20}{20} \frac{5}{5} \quad \frac{6}{6} \frac{15}{15} \frac{18}{18} \quad \frac{3}{3} \frac{1}{1} \frac{14}{14} \frac{4}{4} \frac{9}{9} \frac{4}{4} \frac{1}{1} \frac{20}{20} \frac{5}{5} \frac{19}{19}$

$\frac{1}{1} \frac{14}{14} \frac{4}{4} \quad \frac{9}{9} \frac{19}{19} \frac{19}{19} \frac{21}{21} \frac{5}{5} \frac{19}{19} \quad \frac{20}{20} \frac{8}{8} \frac{1}{1} \frac{20}{20}$

$\frac{16}{16} \frac{18}{18} \frac{15}{15} \frac{13}{13} \frac{15}{15} \frac{20}{20} \frac{5}{5} \quad \frac{2}{2} \frac{9}{9} \frac{2}{2} \frac{12}{12} \frac{9}{9} \frac{3}{3} \frac{1}{1} \frac{12}{12}$

$\frac{22}{22} \frac{1}{1} \frac{12}{12} \frac{21}{21} \frac{5}{5} \frac{19}{19}$ .

In Romans 13:1-17 we learned that governments are ordained and established by God. In Isaiah 9:6 we find the words, “*and the government shall be upon his shoulder.*” Answer the following questions using Isaiah 9:6.

1. Fill in the blank. The strength of any government is in \_\_\_\_\_.
2. What divine person should any government look to for guidance and help? Answer with a complete sentence.

\_\_\_\_\_

3. As a Christian we have two citizenships. We are citizens of our earthly country and we are citizens of heaven. Where is our highest citizenship? Answer with a complete sentence.

\_\_\_\_\_

4. Suppose a wicked law is passed by your government. Such a law would go against the commands of the Bible. Should you as a Christian have to obey such a law? Answer yes or no.

\_\_\_\_\_ Explain your answer. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

***The Christian’s Duty as a Good Citizen Memory Work Completed***

\_\_\_\_\_ Romans 13:1-7

\_\_\_\_\_ Isaiah 9:6

\_\_\_\_\_ (Date)

\_\_\_\_\_ (Galilean Leader’s signature)

# The Christian's Duty as a Good Church Member

In Matthew 20:25-28 Jesus told His apostles how to be great in one's church. After reading this passage, answer the questions.

1. How did Jesus describe the behavior of those who had managed to gain authority over the Gentiles? \_\_\_\_\_  
\_\_\_\_\_

2. Who were the members of the church to which Jesus was speaking? \_\_\_\_\_  
\_\_\_\_\_

3. How did Jesus describe the behavior of those who would be great (important) and be chief (lead) in the church (among you) to which Jesus was speaking? \_\_\_\_\_  
\_\_\_\_\_

4. To whom did Jesus compare the type of leader whose behavior He had just described?  
\_\_\_\_\_

5. Explain these phrases.

LET HIM BE YOUR MINISTER \_\_\_\_\_  
\_\_\_\_\_

LET HIM BE YOUR SERVANT \_\_\_\_\_  
\_\_\_\_\_

In Matthew 23:23 Jesus scolds the scribes and Pharisees, not for what they had done, but for what they had not done. Read the verse and answer this question.

1. What practice, that was described in Malachi 3:10 that you memorized for the Disciple step, did Jesus say should not be left undone? \_\_\_\_\_

In John 13:35 Jesus gives people outside one's church the right to judge whether a church member is a disciple of His. Read the verse and answer this question.

1. What criteria did Jesus say people could use to judge whether a church member is a disciple of His? \_\_\_\_\_  
\_\_\_\_\_

In John 17:23 Jesus gives the world the right to judge whether He is truly the Messiah. Study the verse and answer this question.

1. What criteria did Jesus say the world could use as they observe the members of a church (see verse 9) to judge whether He is truly the Messiah? \_\_\_\_\_  
\_\_\_\_\_

In Romans 12:3-5 Paul uses an analogy that he had used a couple of years earlier in 1 Corinthians 12:12-31 which you memorized for the Disciple step. He compares a church to a body. Study this passage and answer the questions.

1. In addition to being members of a body, of what else does Jesus say that a church member is a member? \_\_\_\_\_
2. How does Jesus say that a church member (among you) is not to think of himself? \_\_\_\_\_  
\_\_\_\_\_
3. What do you think this phrase means?

THINK SOBERLY, ACCORDING AS GOD HATH DEALT TO EVERY MAN THE MEASURE OF HIS FAITH \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In Galatians 6:10 Paul tells the church at Galatia they are to take advantage of certain opportunities. Read the verse and answer the questions.

1. Of what types of opportunities are they to take advantage? \_\_\_\_\_  
\_\_\_\_\_
2. To whom are the members of the church at Galatia to do good? \_\_\_\_\_  
\_\_\_\_\_
3. What group of people are to get extra special priority when the members of the church at Galatia take advantage of opportunities to do good? \_\_\_\_\_  
\_\_\_\_\_

In Hebrews 10:25 the inspired author says that his brothers in Christ are not to be like some people. Study the verse and answer the questions.

1. What is the manner (habit) of some people according to the verse? \_\_\_\_\_  
\_\_\_\_\_
2. What is given in this verse as a practical reason for assembling together? \_\_\_\_\_  
\_\_\_\_\_

3. What is a group of baptized believers that has assembled together? \_\_\_\_\_

Match the following duties of a good church member with the passage that most strongly describes the duty.

Be united with fellow church members in serving

Matthew 20:25-28

Attend church

Matthew 23:23

Be a servant in your church

John 13:35

Make doing good to church members a priority

John 17:23

Love fellow church members

Romans 12:3-5

Tithe

Galatians 6:10

Don't overestimate your importance in your church

Hebrews 10:25

## Review

You are to be able to recite from memory the passages which you have studied. You should be able to write their meanings in your own words. Do the activities in the spaces provided.

1. Write from memory Matthew 20:25-28. \_\_\_\_\_

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2. Write the meaning of Matthew 20:25-28 in your own words. \_\_\_\_\_

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3. Write from memory Matthew 23:23. \_\_\_\_\_

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4. Write the meaning of Matthew 23:23 in your own words. \_\_\_\_\_

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5. Write from memory John 13:35. \_\_\_\_\_

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6. Write the meaning of John 13:35 in your own words. \_\_\_\_\_

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7. Write John 17:23 from memory. \_\_\_\_\_

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8. Write the meaning of John 17:23 in your own words. \_\_\_\_\_

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9. Write Romans 12:3-5 from memory. \_\_\_\_\_

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10. Write the meaning of Romans 12:3-5 in your own words. \_\_\_\_\_

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11. Write Galatians 6:10 from memory. \_\_\_\_\_

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12. Write the meaning of Galatians 6:10 in your own words. \_\_\_\_\_

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13. Write Hebrews 10:25 from memory. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. Write the meaning of Hebrews 10:25 in your own words. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***The Christian's Duty as a Good Church Member***  
**Memory Work and Study Completed**

*Matthew 20:25-28*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Matthew 23:23*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*John 13:35*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*John 17:23*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Romans 12:3-5*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Galatians 6:10*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

*Hebrews 10:25*

\_\_\_\_\_ Memorized  
\_\_\_\_\_ Meaning Written

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Galilean Leader's signature)



## Outlining the Life of Paul

Your next requirement is much like the one for the life of Christ in the Disciple step, except this time you will be outlining and reporting on the chief events in the life of Paul.

The events in the life of Paul are recorded in the book of Acts. You will need to read the book of Acts, make notes concerning the chief events in the life of Paul, and make an outline from which you can report on the events.

Space has been provided for your notes and your outline.

### NOTES ON THE CHIEF EVENTS IN THE LIFE OF PAUL

**Notes on the Life of Paul** — \_\_\_\_\_

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**OUTLINE OF THE LIFE OF PAUL**

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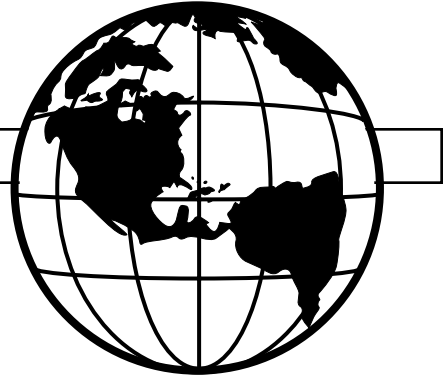
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<b><i>Life of Paul Work Completed</i></b>	
_____ Outline Prepared	_____ Report Given
_____ (Date)	_____ (Galilean Leader’s signature)



## Book Reports

After reading a missions book, give the following information.

1. What is the title of the book? \_\_\_\_\_

2. What is the complete name of the author? \_\_\_\_\_

3. Who were the main characters? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. What was the book about? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What did you learn from the book that you can use in your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

After reading a Christian witnessing book, give the following information.

1. What is the title of the book? \_\_\_\_\_

2. What is the complete name of the author? \_\_\_\_\_

3. Who were the main characters? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. What was the book about? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. What did you learn from the book that you can use in your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

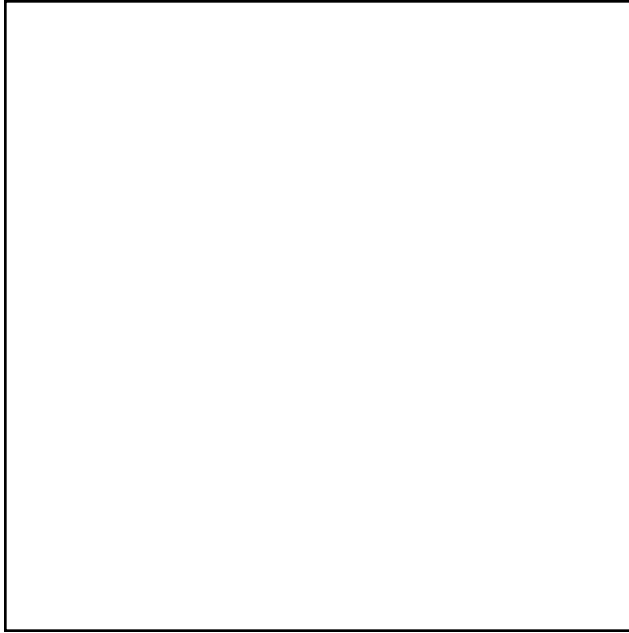
## **Explanation of the Way of Salvation**

Use the space to write your explanation of the way of salvation. Include the Scripture references which you would use and mark them in your Bible.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## State Missionaries

Draw an outline map of your state in the box provided. Put a number on the map at each location of a state missionary. Beside the map write the name of each missionary and the city where he is working beside the proper number.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

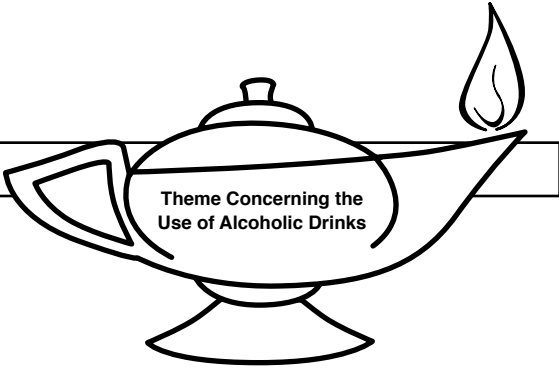
## Local Missionary

Give the following information concerning the missionary of your local association.

1. The name of my local association is \_\_\_\_\_
2. The local missionary is \_\_\_\_\_
3. He is working in the city of \_\_\_\_\_
4. He has been the missionary for \_\_\_\_\_ years.

<b>Mission Work Completed</b>	
_____ First Book Report	_____ Second Book Report
_____ Explanation of the Way of Salvation	_____ State Missionaries
_____ Local Missionaries	
_____ (Date)	_____ (Galilean Leader's signature)





**Why Christians Are to Abstain  
From the Use of Alcoholic Drinks**

After studying Proverbs 20:1; Proverbs 23:29-32; Isaiah 5:11, 22; Romans 13:13-14; and Ephesians 5:18, write an essay of approximately five hundred words on “Why Christians Are to Abstain From the Sale and Use of Alcoholic Drinks.” Write your completed essay in the space provided.

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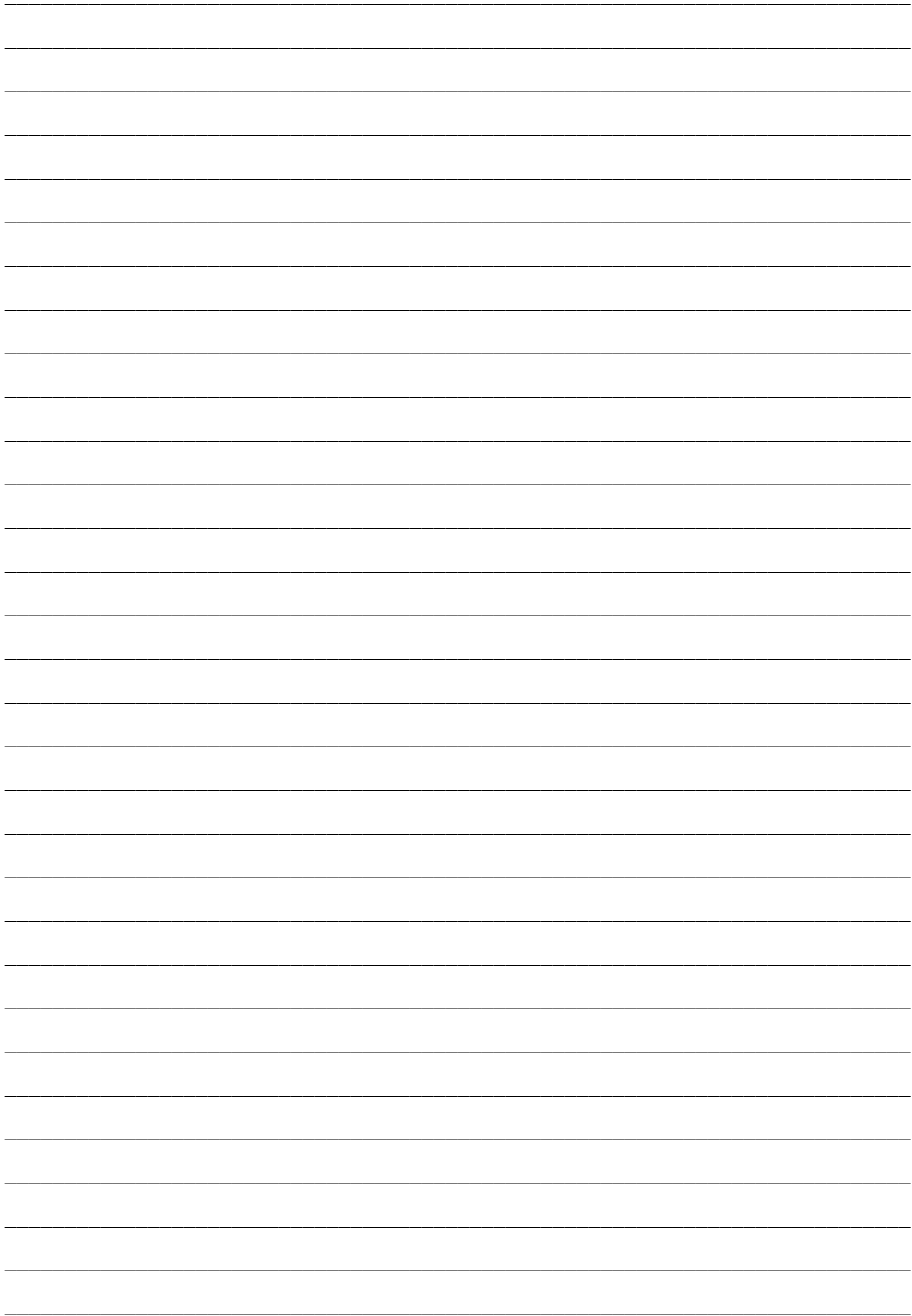
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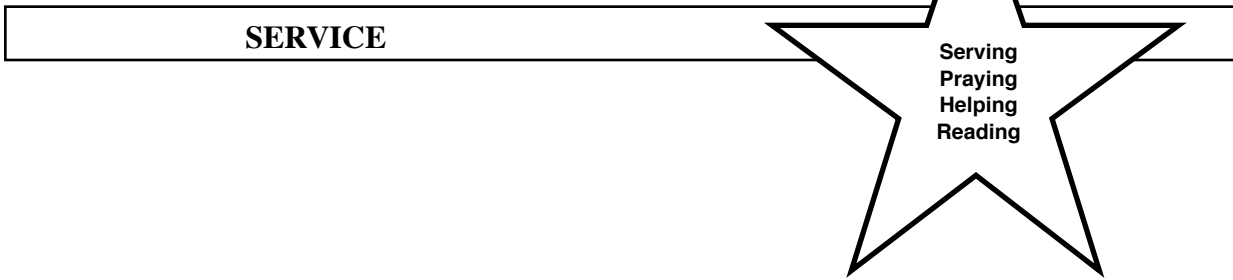




## My Church's Missions Giving

Report on your church's giving to local missions, state missions, North American missions, and international missions. Show how this compares with the total expenditures of your church for a certain month by answering the questions.

1. Giving for the month of \_\_\_\_\_
2. Amount Given to Local Missions \$ \_\_\_\_\_
3. Amount Given to State Missions \$ \_\_\_\_\_
4. Amount Given to North American Missions \$ \_\_\_\_\_
5. Amount Given to International Missions \$ \_\_\_\_\_
6. Total Given to Missions \$ \_\_\_\_\_
7. Total Expenditures of the Church for This Month \$ \_\_\_\_\_
8. Figure the percentage of the expenditures that was given to missions.  
$$\frac{\text{_____}}{\text{(Total Missions Offering)}} \text{ divided by } \frac{\text{_____}}{\text{(Total Expenditures)}} = \text{_____} \%$$
9. What is your opinion concerning your church's missions giving? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## Service as Teacher, Sponsor, or Officer

Report your service as a teacher, sponsor, or officer by answering the questions.

1. What was the position in which you served? \_\_\_\_\_  
\_\_\_\_\_
2. How long did you serve? \_\_\_\_\_
3. What did you learn from this experience? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Leading in Public Prayer

List the two occasions in which you were called upon to lead in public prayer.

- First Occasion — \_\_\_\_\_
- Second Occasion — \_\_\_\_\_

## Helping With Family Worship

After observing your family in “Family Worship” for about two months, write a five-hundred-word theme on “What Family Worship Means to Our Home.”

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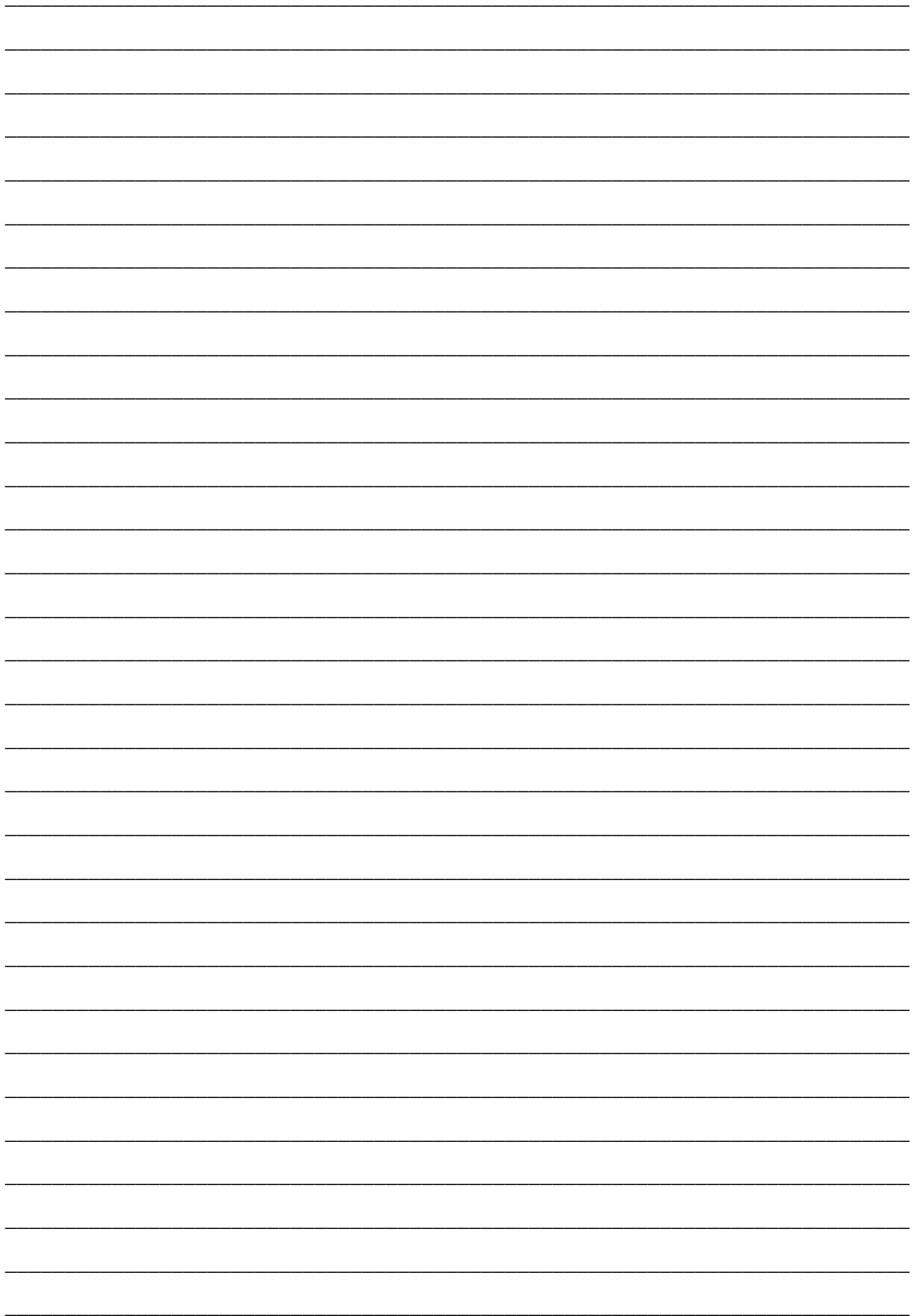
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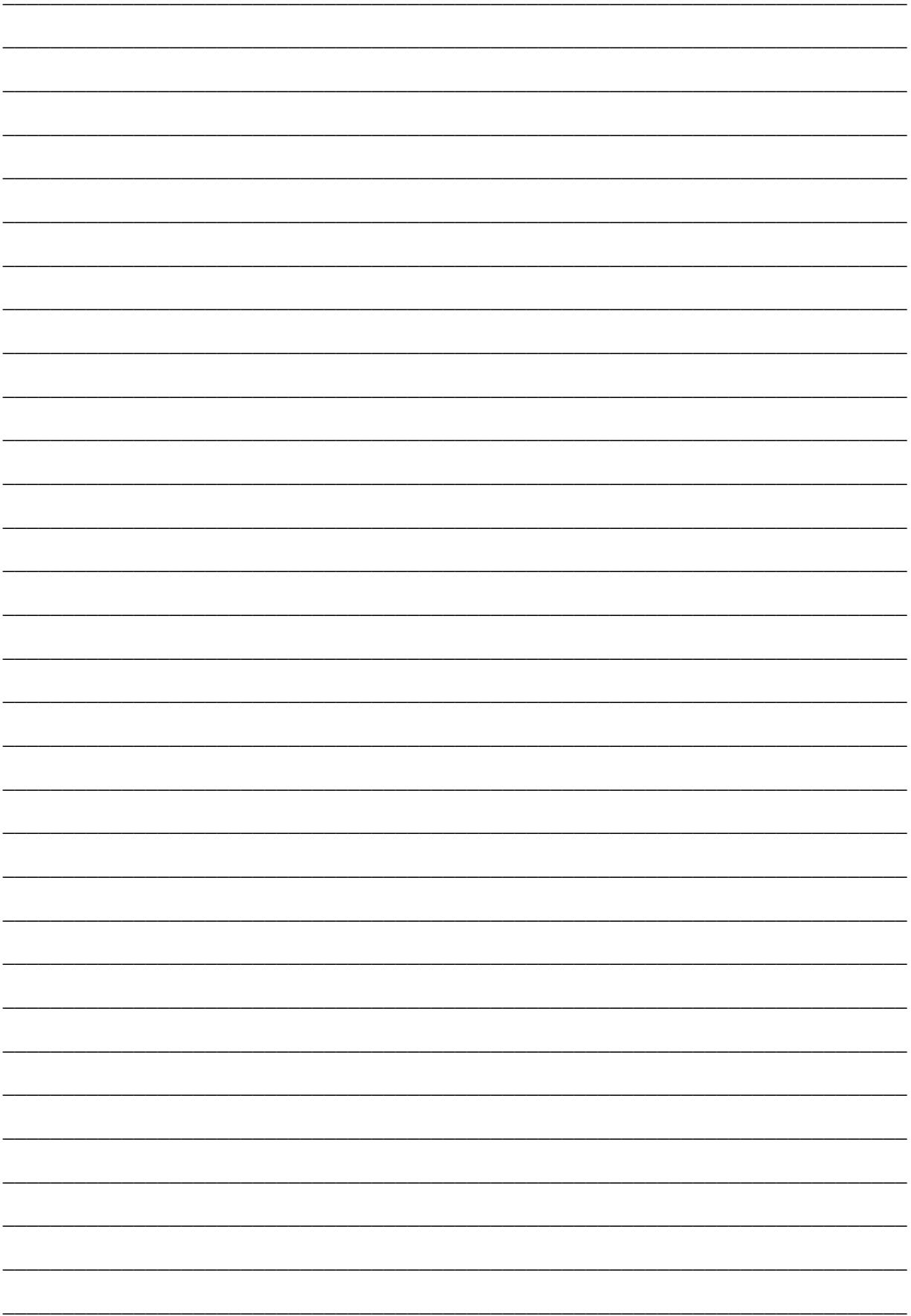
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## Helping Aged Friends

Give the names of the two aged friends or neighbors that you helped and the nature of the service that you performed for them.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Book Report

Read a book from the supplementary list in the back of your *Galilean Manual* and report on it by answering the questions.

What is the title of the book? \_\_\_\_\_  
\_\_\_\_\_

Who wrote it? \_\_\_\_\_  
\_\_\_\_\_

Who were the main characters? \_\_\_\_\_  
\_\_\_\_\_

What was the book about? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you learn from the book that you can use in your life? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## Examination on Old Testament Book

Choose a book from the Old Testament to read and study. After you have read it you will be given an examination on the material in the book. As this work is done, fill in the information.

Name of the Old Testament book that was read: \_\_\_\_\_

Date that the exam was given: \_\_\_\_\_

Person who gave the exam: \_\_\_\_\_

Number of questions given: \_\_\_\_\_

Number of questions answered correctly: \_\_\_\_\_

Give a brief summary of the book.

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### ***Service Work Completed***

\_\_\_\_\_ Served as a Teacher, Sponsor, or Officer

\_\_\_\_\_ Led in Public Prayer

\_\_\_\_\_ Wrote Theme on Family Worship

\_\_\_\_\_ Helped Two Aged Friends

\_\_\_\_\_ Reported on Book

\_\_\_\_\_ (Date)

\_\_\_\_\_ (Galilean Leader's signature)

